5/H-16 (vi) (Syllabus-2015)

Odd Semester, 2020

(Held in March, 2021)

ECONOMICS

(Honours)

(Mathematics)

Marks : 75

Time : 3 hours

The figures in the margin indicate full marks for the questions

Answer **five** questions, taking at least **one** from each Unit

Unit—I

- **1.** (a) Find the equation of a straight line passing through the points (3, 2) and (-1, 4).
 - (b) In a town, 45% read magazine A, 55% read magazine B, 40% read magazine C, 30% read magazines A and B, 15% read magazines B and C, 25% read magazines C and A and 10% read all the three magazines. Find what percentage do not read any magazine. What percentage read exactly two of the magazines? 5

(2)

- (c) What is a power set? Give examples. 2
- (d) State and prove De Morgan's rule of set union and set intersection. 5
- (a) Define a function. What are the different types of functions? Explain some of their uses in Economics.
 2+4+4=10
 - (b) Define a homogenous function. Show that the function

$$z = f(x, y) = x^3 + 3x^2y + 3xy^2 + y^3$$

is homogenous of degree 3. 2+3=5

Unit—II

- **3.** (a) Explain any three properties of determinants providing examples. 6
 - (b) Solve the following by using Cramer's rule : 9

2x - 4y + 3z = 34x - 6y + 5z = 2-2x + y - z = 1

4. (a) Define the concept of linear programming. What are the essential components of a linear programming problem? 2+3=5

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(Continued)

(3)

(b) A factory has 90, 80 and 50 running feet, respectively, of teak, pinewood and rosewood. Product A requires 2, 1 and 1 running feet and product B requires 1, 2 and 1 running feet of teak, pinewood and rosewood, respectively. If A could sell for ₹48 and B could sell for ₹40 per unit, how much of each should be produced and sold to maximise gross income out of his stock of wood? Give a mathematical formulation of this linear programming problem and solve by graphical method. 5+5=10

Unit—III

5. (a) Evaluate the limit of the following : $2 \times 4 = 8$

(i)
$$\underset{x \to a}{\text{Lt}} \frac{3x^2 - 5x^{-1}}{2x^2 + 7x^{-2}}$$

(ii)
$$\underset{x \to 0}{\text{Lt}} \frac{\sqrt{(a+x)} - \sqrt{(a-x)}}{3x}$$

(iii)
$$\underset{h \to 0}{\text{Lt}} \frac{(x+h)^3 - x^3}{2h}$$

(iv)
$$\underset{x \to a}{\text{Lt}} \frac{x^9 - a^9}{x^6 - a^6}$$

- (b) State the conditions for continuity of a function at a point x = a. 4
- (c) Distinguish between 'limit of a variable' and 'limit of a function'.

(Turn Over)

6. (a) Find
$$\frac{dy}{dx}$$
 for the following : $2 \times 3 = 6$
(i) $y = \sqrt{\frac{1-x}{1+x}}$
(ii) $(2x^2+3)e^{-3x^2}$
(iii) $y = e^{\log x}$

- (b) Find the total differential of $z = \sqrt{x+y}$. 3
- (c) Find the first- and second-order partial derivatives of

$$z = \frac{x+y}{2x+5y}$$

also verify that $\frac{\partial^2 z}{\partial x \partial y} = \frac{\partial^2 z}{\partial y \partial x}$. 6

Unit—IV

7. (a) Integrate the following functions : $2 \times 5 = 10$ (i) $\int (2e^{2x} - 4^x + 4x^3) dx$ (ii) $\int (3(7 - 6x)^3) dx$ (iii) $\int \frac{5}{5 - 3x} dx$

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(Continued)

(iv)
$$\int \frac{1}{x} \log x \, dx$$

(v) $\int_{0}^{5/3} (x^2 - 3x + 6) \, dx$

- (b) Explain the difference between definite and indefinite integrals with examples. 5
- **8.** (a) Explain the uses of integration in Economics.
 - (b) Given the demand function

$$Q = \sqrt{60 - \frac{3}{2}P}$$

4

6

5

where Q is quantity demanded and P is price; obtain consumer surplus when P=16.

(c) Given the producer's supply function
$$x = \sqrt{-4 + 4P}$$
 and market price is 10; find producer's surplus.

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